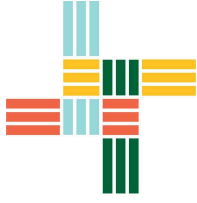




**St. Brigid of Kildare
Wolfhound Clubhouse
Child Care
Parent Handbook**



ST. Brigid Wolfhound Clubhouse Child Care 2026-2027

Family Name _____

I have read the handbook and agree to abide by the rules within:

Parent's signature:

_____ Date: _____

This form will be placed in your child's file. Please return to the
Child Care office or the school office by **Aug 19, 2026**

Thank you

St. Brigid Wolfhound Clubhouse Child Care

Welcome to St. Brigid Wolfhound Clubhouse Child Care (WC)! We are delighted to provide high-quality after-school care for the children of busy parents at St. Brigid School.

This document serves as the St. Brigid Child Care Handbook and contains important information for you and your child. We encourage your feedback as we collaborate to ensure a fun and fulfilling year for everyone.

Please take note of the bold items, as they are particularly significant and some are reiterated throughout the handbook.

Thank you for taking the time to read through our program details, policies, and procedures. Don't hesitate to reach out with any questions.

We are committed to creating a safe and nurturing environment for all.

Best regards,

St. Brigid Wolfhound Clubhouse Child Care

PHILOSOPHY

Our goal is to create a flexible, developmentally suitable environment focused on "play" and "success." We aim to integrate the Catholic faith while complementing both home and school. Our approach encourages physical, social, emotional, and intellectual growth, fostering positive self-worth in every child.

GOALS

- To create a warm and secure environment that fosters decision-making, problem-solving, individual expression, and freedom within limits, allowing children to respect and enjoy one another.
- To employ a skilled and compassionate professional staff who understand and respond to the needs of the children.
- To ensure frequent and open communication with parents, offering support and encouraging their involvement.
- St. Brigid of Kildare School and Wolfhound Clubhouse Child Care are committed to non-discrimination in hiring practices based on race, color, or ethnic origin for both certified and non-certified personnel.

REGISTRATION AND ADMISSION

- * The annual registration process begins in **January for families currently** enrolled in the program. Open enrollment begins in February for new families. Acceptance to the program is based on availability.
- * Communication about registration occurs through the St. Brigid Church bulletin, the school newsletter, and the Wolfhound Clubhouse newsletter in conjunction with the approval of the principal and pastor.

ENROLLMENT

- * St. Brigid Wolfhound Clubhouse Child Care will offer before and after school care for students of St. Brigid School in grades K-8 (ages 5-14). Enrollment shall be granted without discrimination on the basis of race, religion, color, or national origin. Children with special needs or disabilities are welcome in the program.

STAFFING AND SUPERVISION

- * Our staff consists of well-qualified specialists who are committed to providing a warm, supportive environment to enhance a child's self-image. Children will be given continuity of care and supervision with the student to teacher ratio generally not exceeding 18:1.
- * Children leave the site for school activities only with written permission from the parent. (i.e. musical, ALSO programs, etc)

SCHEDULING

* St. Brigid Wolfhound Clubhouse Child Care will be in operation starting the first day of school in August and lasting until the end of the day prior to the last day of school.

* St. Brigid Wolfhound Clubhouse Child Care will be opened and closed in accordance with the St. Brigid School calendar.

* St. Brigid Child Care is held in Enke Hall and Cafeteria from the end of the school day at 2:50 P.M. until 6:00 P.M. A before school program is held as well in Enke Hall from 7:00 A.M. until 7:50 A.M. (At this time the students are released to their classrooms).

* When St. Brigid School is closed due to inclement weather or other emergency situations, St. Brigid Wolfhound Clubhouse Child Care will be closed as well for the safety of the children, parents, and staff. When Saint Brigid School is closed, and an announcement to this effect is made on the radio, TV or auto-phone message, WC will also be closed. The A.M. session will not be open in the event of a 2-hour school delay.

FEES

* All registration forms must be complete and on file before a child may attend the program. A non-refundable registration fee of \$25.00 per family is due at the time of application.

Withdrawal and subsequent re-enrollment will entail an additional registration fee. **A 30 day notice is required to withdraw or change status in order to allow sufficient time to stop auto debit payments.** Tuition will be charged on a full-time or part-time basis. A space will be reserved every day of the week for full-time participants. **Parents requesting part-time care need to specify the days of the week that their child will be in attendance. Those days will then be reserved.**

Part-time status does not have any flexibility for changing days. Therefore, if flexibility is needed, we suggest the full-time slots.

We cannot give refunds for the days that a child is absent because program requirements force us to engage staff based on the number of children enrolled.

- All payments will be done by electronic debit on the 20th of each month. There can be no exceptions!

Additional Charges

1. Late pick-up policy- WC program ends at 6:00 P.M. promptly, and we ask that all children be picked up by this time. Since our staff is not expected to remain after 6:00 P.M., a fee of \$5.00 will be charged for each five minutes after 6:00 P.M. A parent is late in arriving any time after 6:00P.M.

If a child has not been picked up, a parent has not notified WC by 6:30 P.M., and attempts to contact the parent have been unsuccessful, the Police Department will be notified and Franklin County Children Services will be called. The WC program reserves the right to terminate enrollment for recurrent lateness.

2. If your child will be absent on the day she or he is scheduled to attend, you must

inform us by notifying a WC staff member or by sending an email directly to the WC mrs.banks@stbrigid-school.org before 2:50 pm!

ATTENDANCE

* Arrivals and Departures: It is the parent's responsibility to initial each child out of the program each day. For the safety of your child, it is imperative that this is done so the staff knows the status of the child(ren).

- Parents will park their cars, ring the doorbell, and sign their children out of the program.

- A staff member will verify the sign-out and complete the dismissal procedure at the door.

When a staff member meets a child after school, a check mark will be recorded on the attendance chart by the staff member. If a child fails to show up for childcare on his/her designated day(s), a staff member will attempt to contact a parent concerning the child's whereabouts.

* Absences: In the event a child is going to be absent from the program, the parent must contact the school office or send an email to Mrs. Banks mrs.banks@stbrigid-school.org Please DO NOT SEND NOTES!

SNACKS

A nutritious snack will be served each afternoon in childcare. A snack calendar will be posted. Snacks such as fruit, juice, fresh vegetables, and crackers will be served. If your child has special dietary needs due to medical reasons, you are welcome to send food with your child. There is no reimbursement of tuition if food is sent from home. Please note your child's allergies to food on the school emergency form.

Homework

* Every effort will be made to accommodate the students at WC who wish to do homework (i.e. quiet areas, soft space, etc.), but WC staff is primarily committed to teacher-to-student ratios, the safety of the students, and supervisory duties. When available, WC staff may assist with general help, but will not give answers. Ultimately the responsibility of homework and its completion is the child's.

* Age appropriate/developmentally appropriate activities will be available daily with the children's interests providing the direction for the program. Program activities could include (but are not limited to): arts and crafts, sports, outdoor play, games, reading, cooking, aerobics, gymnastics, dramatic play and science/discovery. A homework area will be designated for children who wish to work on homework.

COMMUNICATION

Effective and open communication is vital to the well being and success of any organization.

A parent newsletter is given to each family at the start of each month. Activities, crafts, snacks, and a chart showing your child's helpful participation is posted on our informational board. Verbal communication occurs with parents periodically when necessary.

Ongoing communication is maintained with the St. Brigid of Kildare School staff in grades K-8.

HEALTH

- * Your child's health is of major importance to all of us. Upon enrollment we will make copies of your completed school emergency card from the school office.
- * Children should be dressed appropriately for the weather. Outdoor play is planned daily, except on days of rain and extremely cold/hot temperature.
- * Children in attendance are expected to be healthy enough to fully participate in the program day (including active indoor and outdoor play). Sick children should be at home for their safety and for the well being of others in the program.
- * Mildly ill children (runny nose, no fever, etc.) will be observed to determine if the condition worsens at which time parent/ guardian will be notified, and need to pick up the child.
- * Any child exhibiting any of the following symptoms will be isolated and made comfortable until they can be taken home: vomiting, diarrhea, severe coughing, fever, conjunctivitis, evidence of lice, contagious skin rash, to any other symptoms of illness.
- * Parents are required immediate arrangements to pick up sick children when requested to do so by one of the staff. Children may return for re-admittance after medical treatment has occurred (if appropriate) and a normal temperature has been registered for 24 hours.
- * We prefer not to administer medication, but on a limited basis, arrangements can be made. We will administer only personal prescriptions filled by a pharmacist with a label bearing the physician's name and child's name and directions for administration. The parent, not the child, must give the medication to the director or a staff member and complete the proper authorization forms. (Medication forms will be available in the program office.) A parent must give the first dosage of the prescription. Please note this means we cannot administer over-the-counter medication (e.g. Benadryl, Tylenol, Sudafed, Cough Syrups, etc.) unless there is a physician's prescription for them.
- * The first aid kit is located in the designated staff space in the childcare office. Staff trained to administer First Aid are the Site Coordinator and one other staff member. Children's medical records are located in the designated staff space in the childcare office.
- * In case of an emergency, the staff member trained in First Aid should stay with the injured child and keep all of the children calm, quiet, and away from the sick or injured child. The other staff member or authorized second adult should get the ill/injured child's emergency medical form and all the parent/guardian listed on the form. After calling the parent/guardian, the Child Care Coordinator should be called for assistance. The staff member or authorized second adult who has made the phone calls should give the emergency phone numbers and any other appropriate information to the emergency squad attendant when they arrive. The staff member who witnessed the illness or accident should then complete an accident report. If child/staff ratios can be

maintained, a staff member should accompany the child to the hospital while the other staff members continue to care for the children.

* If emergency treatment is needed, the child will be treated and/or transported by the Dublin paramedics. If it is not a severe emergency, the parent will be requested to pick up the child. If the parent is not available, the emergency persons listed on the emergency medical form will be contacted.

* The Ohio Department of Health Dental First Aid Chart is posted in the designated childcare space. In case of a dental emergency, the staff follows instructions on the ODHS Dental First Aid Chart.

DISCIPLINE

At Wolfhound Clubhouse Child Care, we view discipline as a way to guide children toward self-discipline, enabling them to function independently and cooperatively within a safe, respectful environment. We set clear, age-appropriate expectations for behavior, support children in understanding the impact of their choices, and use consistent, positive guidance to help them learn and grow.

Wolfhound Clubhouse Expectations

Disciples are...	Expected Behavior	Unexpected Behavior
Kind	- Use kind words and polite manners - Include others in games and activities - Solve problems with words - Ask an adult for help when needed - Encourage and help others	- Using unkind words or teasing - Excluding others from activities - Hitting, pushing, biting, or hurting others - Yelling at others - Refusing to work through problems
Respectful	- Listen when others are speaking - Follow directions the first time - Use an indoor voice when inside - Respect other people's space and belongings - Take care of Clubhouse toys, games, and materials	- Ignoring directions - Interrupting or shouting over others - Misusing toys, games, or equipment - Taking items that don't belong to you - Damaging school or Clubhouse property

Responsible	- Clean up after yourself - Put toys and materials away when finished - Keep track of your belongings - Take turns and share materials - Make safe choices during play	- Leaving messes for others - Refusing to help clean up - Not taking care of personal belongings - Fighting over toys or refusing to share - Playing in unsafe ways or using equipment incorrectly
Ready to Learn and Grow	- Participate in group activities - Follow safety rules during play - Stop and listen when a adults gives directions - Transition calmly between activities - Use good problem-solving skills	- Refusing to participate appropriately - Walking/running away or not stopping when asked - Ignoring safety rules - Disrupting activities - Giving up instead of asking for help
At Wolfhound Clubhouse, we have fun while being Kind, Respectful, Responsible, and Ready to Learn and Grow. We make safe choices, care for one another, and help create a welcoming community for everyone.		

Our program's environment will be structured to help children remember limits, while positive language will be used to offer simple and consistent explanations.

1. Children will learn to take responsibility for their actions. They will choose to follow the rules and enjoy the rewards or disregard them and accept the consequences. Appropriate behavior will be acknowledged with verbal praise, class rewards, and positive communication with parents.

2. Natural and logical consequences will be implemented for inappropriate behavior when necessary. If a child struggles to play within the program's guidelines, they may be temporarily removed to a designated area. Parents will be informed about their child's behavior, and may occasionally be invited to collaborate in addressing specific situations.

3. In cases of serious or repeated disruptions, parents will be called to pick up their child. After giving the child an opportunity to explain their actions, a suspension or expulsion may be considered. Payment will be expected for the duration of the suspension (not exceeding five school days). If it is determined by staff that the child is unable to benefit from the program or poses a danger to others (either verbally or physically), parents will be asked to withdraw their child. A child who is expelled will not be eligible for re-entrance in the future.

4. Any disciplinary methods used will adhere to the guidelines mentioned above.

As an addition to our handbook, from this point forward this new wording will be prefaced with the following statement:

We are required to by the Ohio Department of Education to distribute to all the families as part of the handbook the following discipline policy:

- A. A school-age staff member in charge of a child or a group of children shall be responsible for the children.
- B. The center shall have a written discipline policy describing the center's philosophy of discipline and the specific methods of discipline used at the center. This written policy shall be on file at the center for review. Constructive, developmentally appropriate child guidance and management techniques are to be used at all times and shall include such measures as redirection, separation from problem situations and praise for appropriate behavior.
- C. The center's actual methods of discipline shall apply to all persons on the premises and shall be restricted as follows:
 1. There shall be no cruel, harsh, corporal punishment or any unusual punishments such as, but not limited to: punching, pinching, shaking, spanking or biting.
 2. No discipline shall be delegated by any other child.
 3. No physical restraints shall be used to confine a child by any means other than holding a child for a short period of time such as in a protective hug, so the child may regain control.
 4. No child shall be placed in a locked room or confined in an enclosed area such as a closet, a box or a similar cubicle.
 5. No child shall be subjected to profane language, threats, and derogatory remarks about himself or his family or other verbal abuse.
 6. Discipline shall not be imposed on a child for failure to eat, failure to sleep, or for toileting accidents.
 7. Techniques of discipline shall not humiliate, shame or frighten a child.
 8. Discipline shall not include withholding food, rest or toilet use.
 9. Separation, when used as discipline, shall be brief in duration and appropriate to the child's age and developmental ability and the child shall be within sight and hearing of a school age staff member in a safe, lighted and well-ventilated space.
 10. The center shall not abuse or neglect children and shall protect children from abuse and neglect while in attendance in the school age program.
 11. The parent of a child enrolled in a center shall receive the center's written discipline policy.
 12. All school age staff members shall receive a copy of the center's discipline policy for review upon employment.

GRIEVANCE PROCEDURE

* Parents are requested to address any problems to the site director. Every effort will be made to resolve the situation at this point. If necessary, a conference may be arranged with the administration and staff involved.

SAFETY OF CHILDREN

* The safety of the children is our main focus at Wolfhound Clubhouse Child Care. The following guidelines will help to ensure safety.

1. Written reports will be on file on accidents/incidents and a copy will be given to the parents.
2. Children will be greeted by staff when they arrive. If a child is absent on the day he/she is scheduled to attend, parents will be called to determine his/her whereabouts.
3. Children will be released only to those designated on the permission forms. The person who picks up the child must inform a staff member that they are leaving and sign out on the daily attendance sheet.
4. A phone is available on site for emergencies.
5. Children will not be neglected or abused and will be protected from abuse and neglect while in the care of Wolfhound Clubhouse Child Care Program.
6. Emergency transportation will be provided by the emergency squad or the parent depending on the nature of the emergency situation.
7. The WC staff is required by law to report any suspicion or threat of child abuse or neglect. Fire drills are conducted once each month and tornado drills are conducted from April through June. Detailed escape plans are posted inside the door of each room we use. During tornado drills, children go to a designated area within the building. All children sit with their heads covered and their faces toward a wall. For fire drills or other emergency procedures each room has an escape route to an outside area a safe distance from the building. Children are moved to those designated areas in less than 75 seconds in a safe, quiet, and orderly manner.
9. Children will be permitted to help teachers in their classrooms if they have been signed out by the teacher on the designated "Teacher's Sign Out" logs. Students must remain with that teacher while they are signed out and must return to childcare when they are finished.
10. Children will also be allowed to attend other extracurricular activities on the premises after school (i.e. Brownies, choir, cheerleading, sports practices) with written permission from the parent designating the time, day etc. Students should check-in with the childcare staff before leaving for activities.

A detailed emergency preparedness plan is available in the school office. The school is prepared for a variety of emergency situations.

* Parents are welcome to visit and observe the program at any time to share a special interest or skill with the children, or to help with various projects. Parents are encouraged to share thoughts and information with their children whenever necessary and schedule an appointment for a conference with the WC staff whenever the need arises. If parents are divorced or separated, then applicable limits on parental rights will apply.

* The St. Brigid Wolfhound Clubhouse Child Care Information Bulletin Board and newsletters will have important information for parents to read.

SPECIAL NEEDS POLICY

This policy has been developed to provide families and staff with guidance for developing programs and services for people with special needs. This service is meant to ensure careful and thoughtful planning for program design and implementation. The steps below will be followed when enrolling a child with special needs into the School Age Child Care Program.

1. Pick up a registration packet from the program in which your child will be enrolling. Call the Child Care Coordinator, 718-5833 ext.245 and set up a family interview.
2. If the child's needs can be met, the time and date of enrollment will be determined during the interview.

CURRICULUM GOALS

Personal Discipline: The program will help children increase their responsible behavior and self-control by creating an environment in which activities are presented, but adults do not dictate how they are pursued, in which guidance is offered, but not overwhelming, and in which encouragement is offered to promote self-confidence. Rules will be minimal in number, accepted as important by the children, and consistently applied by the childcare staff. The Child Care Discipline Policy will be applied consistently.

Social Development and Emotional Well Being: The program will meet children's social and emotional needs by helping every child make friends through activities that require varying numbers of participants as well as allowing unstructured time for friendships to

develop. Activities and community projects, such as “environmental friendliness” will provide the social learning children gain from exposure to the larger community.

Physical Skills: The program will meet children’s physical needs by: providing space and scheduled time for activities, such as, running, jumping, and playing ball both indoors and outdoors; providing supervision to ensure safety, but without overprotection or over direction, providing opportunities for rest; and providing food needed to restore energy.

Health and Safety Skills: The program will increase children’s health and safety skills by providing activities that will emphasize healthy lifestyles. A discussion of nutrition, daily exercise, safety skills, etc. will increase awareness.

CHILD DATA PRIVACY PROVISION

* After a child has been enrolled in the childcare program, an individual file will be kept on them. The file will contain all registration information, incident reports (if any), disciplinary data sheets (if any), behavioral documentation (if needed), and any other personal information shared by the family. These files are available for parents to review in the childcare office. With parental permission, information from a child’s file may be shared with other professionals upon request.

VOLUNTEERS

*Any and all volunteers are welcome in our program. The Wolfhound Clubhouse Child Care Program participates in high school service projects that involve students coming to our program once or twice a week. Parents are also encouraged to participate in the child -care programs, sharing their work experiences, travel adventures, and hidden or expressed talents.

Cell Phones, Smart Watches, I-Pads and other Electronic Devices

*Students participating in the Wolfhound Clubhouse Child Care Program should at no time be making calls, texting, taking photographs, playing games, listening to music, or watching videos on their electronic devices. Items taken away from students will be returned to the parent(s)/guardian(s) at the time of pick up.

Uniforms

Students in the Wolfhound Clubhouse Child Care Program will wear their school uniforms at all times. Students are not allowed to change into play clothes.

Photographs

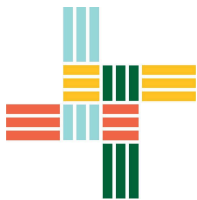
* Photographs of the children participating in our program may be taken periodically and may appear in newspapers, videos, or other publicity materials. The Diocesan photo release form will be used for parent’s permission.

Items Brought to Wolfhound Clubhouse

* Although staff members will make every effort to help keep track of the children's belongings, the final responsibility is the child's. Appropriate toys may be brought to WC but if they are lost or broken, Wolfhound Clubhouse Child Care cannot be responsible for replacement or repair.

Right to Amend

St. Brigid of Kildare School reserves the right to amend this Handbook. Notice of amendments will be sent to parents via e-mail communication



Natalia Banks

Director

Wolfhound Clubhouse

Saint Brigid of Kildare School

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614-718-5825

614-718-5831 (fax)

mrs.banks@stbrigid-school.org



SAINT BRIGID
OF KILDARE SCHOOL

WolfHound Clubhouse Daily Schedule

This Schedule will be adapted depending on the age group and specific interest of the children. Each week, our program will feature a variety of enriching activities that change regularly, ensuring fresh experiences and continuous learning.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
2:45-3:00	Arrival/Checking in/Free Play	Arrival/Checking in/Free Play	Arrival/Checking in/Free Play	Arrival/Checking in/Free Play	Arrival/Checking in/Free Play
3:00-3:15	Snack Time	Snack Time	Snack Time	Snack Time	Snack Time
3:15-3:45	Homework/Reading Assist student with their homework in various subjects	Homework/Reading Assist student with their homework in various subjects	Homework/Reading Assist student with their homework in various subjects	Homework/Reading Assist student with their homework in various subjects	Homework/Reading Assist student with their homework in various subjects
3:45-4:45	Active Games & Physical Fitness/Outdoor play/or guided free play in a safe area	Active Games & Physical Fitness/Outdoor play/or guided free play in a safe area	Active Games & Physical Fitness/Outdoor play/or guided free play in a safe area	Active Games & Physical Fitness/Outdoor play/or guided free play in a safe area	Active Games & Physical Fitness/Outdoor play/or guided free play in a safe area
4:45-5:45	Rotate through activities Art & Crafts/Games/Music /STEM	Rotate through activities Art & Crafts/Games/Music /STEM	Rotate through activities Art & Crafts/Games/Music /STEM	Rotate through activities Art & Crafts/Games/Music /STEM	Rotate through activities Art & Crafts/Games/Music /STEM
5:45-6:00	Clean up time	Clean up time	Clean up time	Clean up time	Clean up time