

Summer Reading Requirements 7th Grade

Parents and Students:

I am excited to be your English teacher next year!

In English class, students often narrate what we read. This exercise builds memory and helps students interpret literature. I encourage your family to do this at home over the summer. It is easy; all you do, as the parent, is listen and be curious. After a “chunk” of reading, have your student “narrate” what they read that day. The goal is for the student to learn to recall what they have read in their own words, practice communication, and improve memory. Additionally, narration often serves as a springboard to discuss moral issues/choices with your children. Please be curious, but do not use it as a “quiz;” it is just a way for them to “talk” the story and for you to ask questions and/or discuss.

There will be writing assignments over your student’s TWO books upon returning to school, which will be their first grades for Q1. They need to come to class prepared to write on the first day of school.

7th Grade: TWO are required:

1. Pick any ONE of the following novels:

The Witch of Blackbird Pond (Elizabeth George Speare)

Johnny Tremain (Esther Forbes)

Anne of Green Gables (Lucy Maud Montgomery)

Wonder (R.J. Palacio)

Assignment: As you read, watch for a character who goes through a change in some way. Do they start off as prideful and then become humble? Do they start off as timid and then become courageous? Do they start off selfish and self-centered and then become generous? What causes this change? Do they start off timid and become courageous in the face of fear? Do they start off shy and overcome their hesitancy, etc.? Mark in your book and/or take notes on paper where you see PROOF of change/before and after. You need to note at least three examples of how the character was in the beginning, note what brought about the change, and note three examples of proof that the character changed.

2. Pick any ONE saint book from Ignatius Press from any of these authors:

Helen Walker Homan Milton Lomask

Catherine Beebe Hertha Pauli

Alma Power-Waters Francis Connolly

Gardiner Evelyn M. Brown

Ruth Fox Hume

*Students are allowed to read a more challenging saint book by another author, with parent approval.

What to look for as you read:

SAINT BOOK: Know TWO virtues this saint practiced. In what way did they live out each virtue? What examples can you give that they lived this virtue? Be specific about examples and be able to prove them (page numbers included) from the text. Mark your text as you read, and/or take notes on paper, so you can find proof of these virtues when you return to school the first day. You will need **three examples** for each of the two virtues you choose.

See you all in August! Have a blessed and safe summer vacation.

Ms. Rhame