

CONFIRMATION SPONSOR: HIGH SCHOOL

The primary responsibility of the Sponsor is to provide the candidate prayerful support and guidance in his or her faith and to “take care that the confirmed person behaves as a true witness of Christ and faithfully fulfills the obligations inherent in this sacrament” (canon 892).

A significant way the Sponsor fulfills this responsibility is to take on the mindset of a *mentor*. The Sponsor guides by example and holding the student accountable to his or her desire to be confirmed in the Catholic faith and all that desire entails.

Specific responsibilities of the Sponsor:

- ❖ Periodically check that the student is participating regularly in Sunday Mass. The Sponsor should also occasionally attend Sunday Mass with the student.
- ❖ Periodically meet with the student outside of Mass to engage in spiritual conversation and reflection about how life and faith intersect, using the student’s own specific daily life experiences as a jumping off point for discussion, reflection, and understanding.
- ❖ Encourage the student in his or her devotion to their chosen Confirmation Name. The Sponsor and student may even agree to call the student by his or her Confirmation Name in their times together.
- ❖ While Sponsors are not required to attend Wednesday evening Faith Formation sessions with their student, Sponsors are both encouraged and welcomed to join their student on Wednesday evenings.
- ❖ Work with and encourage the student on his or her *Romans 12 Project(s)*.
- ❖ Periodically quiz the student on the standard Catholic prayers they should know.
- ❖ Sponsors should regularly pray with and for his or her student, especially for the intention that they grow in relationship with the Lord Jesus and move from knowledge “about” God to knowledge “of” God.
- ❖ Sponsors participate in the Confirmation Mass and present the student to the Bishop to receive the Sacrament.
- ❖ The Sponsor provides good example of Catholic living in today’s world, and shares his or her own faith—the joys and struggles—with their student.